

List of topics:

Week 1: Problem solving – definition of the main concepts.

- 1.1 Gestalt influence.
- 1.2 Insight problems: the status of the “aha!” criterion.
- 1.3 Search problems.
- 1.4 The scientific status of a goal-directed behavior.
- 1.5 Forming mental representations.

Week 2: Animal problem solving: innovative use of tools.

- 2.1 Early research with chimpanzees.
- 2.2 The role of brain size – how carnivores solve the puzzle box problem.
- 2.3 Self recognition in a mirror.
 - 2.3.1 A new test for the presence of consciousness.
 - 2.3.2 Why does the mirror reflect left and right but not top and bottom?
- 2.4 Chimpanzee’s visuomotor coordination using camera mages.
- 2.5 Innovative problem solving in crows, parrots and hyenas.
 - 2.5.1 Innovative tool use in crows.
 - 2.5.2 Tool use by Kea and New Caledonian Crows.
 - 2.5.3 Wild and captive spotted hyenas.
- 2.6 Visual navigation – chimps and monkeys solve the traveling salesman problem (TSP).

Week 3: Modern research on the human’s ability to solve problems that have large spaces.

- 3.1 Permutations and combinations. Polynomial and exponential number of computations.
- 3.2 Nearest Neighbor algorithm for the TSP.
- 3.3 Something was in the air – how the Cognitive Science community actually discovered the TSP.
 - 3.3.1 The role of global perceptual factors, namely, the convex hull and clustering.
 - 3.3.2 Cognitive challenge to AI.
 - 3.3.3 Perceptual vs. analytical processing.

Week 4: The exponential pyramid representation that compensates for the exponentially-large problem spaces.

- 4.1 Complexity classes: P, NP, NP hard, NP complete problems.
- 4.2 The exponential pyramid as a model of the human visual system.
 - 4.2.1 Speed-accuracy tradeoff.
 - 4.2.2 Mental size transformation.
- 4.3 Pyramid model for the TSP.
 - 4.3.1 Hierarchical clustering – self-similar operations.
 - 4.3.2 Coarse-to-fine solution process using a pyramid algorithm for the TSP.
- 4.4 Solving the 2D and 3D TSP in real and virtual environments: perception meets problem solving.

Week 5: Heuristic function, distance and direction in solving problems.

- 5.1 Heuristic function and an A* algorithm.
- 5.2 Human performance – the concept of direction.
- 5.3 Continuous and discrete geometry of direction and distance.
- 5.4 Pyramid model for solving the 15-puzzle.

Week 6: Insight and creative thinking.

- 6.1 Scientific discovery.
 - 6.1.1 Galileo’s law of free fall.

- 6.1.2 Archimedes's law of the lever.
- 6.1.3 Symmetry of the natural laws.
- 6.1.4 Einstein's theories of relativity.
- 6.2 A few more brain teasers called insight problems.
- 6.3 Broader context for insight.

Week 7: Inference in perception. Perceptual representation: a rejoinder to insight.

- 7.1 Gestalt tradition – solving ill-posed problems and their relationship to insight.
- 7.2 Figure-Ground organization and curve integration as examples of visual inference.
- 7.3 Formalism of Forward and Inverse Problems.
- 7.4 More on implicit and explicit constraints in 3D shape recovery.
- 7.5 Physics connection via the least-action principle.
- 7.6 Data mining and knowledge discovery.

Week 8: Cognitive inference. Mental representations.

- 8.1 Multidimensional Scaling (MDS) as a tool for data visualization.
- 8.2 Clustering methods.
- 8.3 Using clusters to explain memory organization.
- 8.4 TSP with obstacles.

Week 9: Theory of Mind (ToM).

- 9.1 Visual perspective taking.
- 9.2 Strategic reasoning in matrix games.

Week 10: Solving problems in Physics and Mathematics.

- 10.1 Physics education.
- 10.2 Intuitive physics and causal reasoning.
- 10.3 Solving problems in Mathematics. Polya's contributions.

Textbook: Pizlo, Z. (2022) Problem Solving: Cognitive Mechanisms and Formal Models. To be published.